

OnRamps Precalculus 1st Six Weeks

This calendar is subject to change. Changes will be posted online. Quizzes may be announced or unannounced.

Unit Day	Date			Content	Homework
0-1	A	Tuesday	8/23	Course Introduction Thinking Like a Mathematician	Precal Review packet pgs. 1-4 Finish Student Survey
	B	Wednesday	8/24		
0-2	A	Thursday	8/25	Thinking Like a Mathematician Cont'd	Precal Review packet pgs. 5-10
	B	Friday	8/26		
1-1	A	Monday	8/29	1.1 What is a Function?	Review packet pgs. 11-13 HW 1.1.2, Exploration 1.1.3
	B	Tuesday	8/30		
1-2	A	Wednesday	8/31	1.2 Functions & Function Types Explorations 1.2.1, 1.2.2, 1.2.3	HW 1.2.1 & 1.2.2
	B	Thursday	9/1		
1-3	A	Friday	9/2	1.2 Functions & Function Types Explorations 1.2.4, 1.2.5	HW 1.2.3 & 1.2.4
	B	Tuesday	9/6		
1-4	A	Wednesday	9/7	1.2 Functions & Function Types Explorations 1.2.6, 1.2.7	HW 1.2.6-7
	B	Thursday	9/8		
1-5	A	Friday	9/9	1.3 A Qualitative Look at Rates Explorations 1.3.1, 1.3.2 Canvas Quiz 1.1-1.2	Finish Explorations 1.3.1, 1.3.2 Exploration 1.3.3
	B	Monday	9/12		
1-6	A	Tuesday	9/13	1.4 Sequences & Triangular Differences Explorations 1.4.1, 1.4.2	Khan Academy Activity 1
	B	Wednesday	9/14		
1-7	A	Thursday	9/15	1.5 Functions Defined by Patterns Explorations 1.5.1, 1.5.2	HW 1.5.1
	B	Friday	9/16		
1-8	A	Monday	9/19	1.5 Functions Defined by Patterns Explorations 1.5.1, 1.5.2 Cont'd	HW 1.5.1 Canvas Quiz 1.3-1.5
	B	Tuesday	9/20		
1-9	A	Wednesday	9/21	1.5 Functions Defined by Patterns Exploration 1.5.3	HW 1.5.3 Quiz 1.3-1.5 (midnight 9/23)
	B	Thursday	9/22		
2-1	A	Friday	9/23	Unit 1 Exam	Khan Academy Activity 2
	B	Monday	9/26		
2-2	A	Tuesday	9/27	2.1 Algebra & Geometry Exploration 2.1.1	HW 2.1.1 HW 2.2.0
	B	Wednesday	9/28		
2-3	A	Thursday	9/29	2.2 Complex Geometry & Roots Exploration 2.2.1	Canvas Quiz 2.1
	B	Friday	9/30		

Important Dates:

Six weeks starts on August 23rd and ends September 30th
Monday, September 5th is a student and staff holiday

***NOTE: This calendar was created for Mr. Gerds' class as a helpful guide and is in no way a work product or endorsed by the University of Texas at Austin**